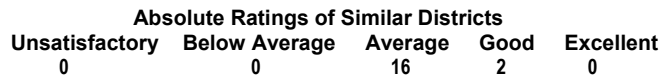


## Barnwell 45

**ABSOLUTE RATING:** Average  
**IMPROVEMENT RATING:** Good



### Definitions of District Rating Terms

**Excellent-** District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

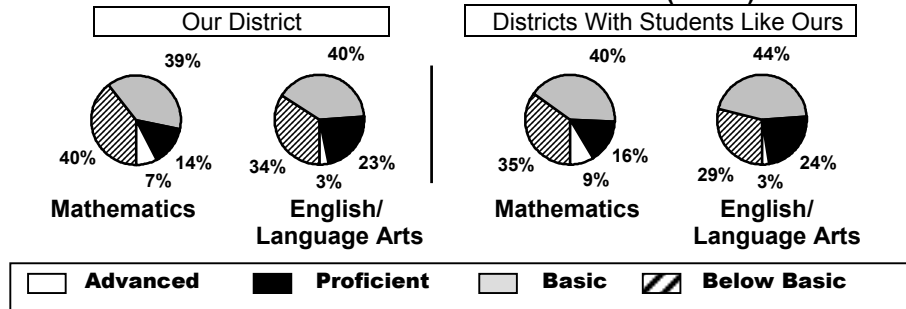
**Good-** District performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average-** District performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average-** District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory-** District performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



### DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

### PERFORMANCE BY STUDENT GROUPS

Student Group	Exit Exam Passage Rate by Spring 2002		Eligibility for LIFE Scholarships*		Students Scoring Basic or Above on The PACT		
	N	%	N	%	N	% ELA	% Math
<b>All students</b>	132	95.5%	128	22.7%	1,207	65.9%	60.5%
Students with disabilities other than speech	N/A	N/A	0	N/A	148	43.2%	25.7%
Students without disabilities	131	95.4%	128	22.7%	1,054	69.4%	65.7%
<b>Gender</b>							
Male	70	94.3%	69	15.9%	631	62.0%	62.3%
Female	61	96.7%	59	30.5%	576	70.3%	58.5%
<b>Ethnic Group</b>							
African American	30	93.3%	38	2.6%	518	51.4%	45.0%
Hispanic	2	I/S	1	I/S	13	76.9%	76.9%
White	98	96.9%	89	30.3%	668	77.1%	72.2%
Other	1	I/S	0	N/A	8	62.5%	62.5%
<b>Lunch Status</b>							
Free/reduced-price lunch	33	90.9%	39	10.3%	685	53.3%	48.9%
Pay for lunch	98	96.9%	89	28.1%	511	83.6%	76.9%

N equals number of students on which percentages are calculated.

\*Using the criteria for students who entered college in fall 2001.

## Barnwell 45

### TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	First-time Examinees		
	2000	2001	2002
<b>Our district</b>			
Passed all 3 subtests	64.6%	60.1%	61.2%
Passed 2 subtests	19.0%	13.3%	19.4%
Passed 1 subtest	12.2%	16.5%	13.5%
Passed no subtest	4.1%	10.1%	5.9%
<b>Districts with students like ours</b>			
Passed all 3 subtests	65.5%	68.8%	62.5%
Passed 2 subtests	18.3%	16.6%	19.1%
Passed 1 subtest	10.3%	8.9%	11.7%
Passed no subtest	5.9%	5.7%	6.7%

### LIFE scholarships at four-year institutions\*

	Percent of Seniors Meeting Grade Point Average Requirement	Meeting SAT/ACT Requirement
Our District	22.7	22.7
Districts Like Ours	17.2	18.0

\*Using the criteria for students who entered college in fall 2001.

**College Admissions Tests:** Tests that are frequently used in the college admissions process.

	SAT Verbal		SAT Math		SAT Total		ACT English		ACT Math		ACT Reading		ACT Science		ACT Total	
	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002	2001	2002
District	471	498	485	496	956	994	18.3	19.2	19.3	19.1	18.7	19.5	18.4	19.2	18.8	19.4
State	486	488	488	493	974	981	18.8	18.8	19.3	19.1	19.5	19.3	19.2	19.2	19.3	19.2
Nation	506	504	514	516	1020	1020	20.5	20.2	20.7	20.6	21.3	21.1	21.0	20.8	21.0	20.8

*These tests were administered to samples of students:*

**Terra Nova Test:** A national, norm-referenced achievement test.

Percent scoring in upper half

	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
Grade 4	47.8	50.0	43.1	50.0	58.4	50.0	50.5	50.0
Grade 7	45.8	50.0	59.4	50.0	54.7	50.0	53.9	50.0
Grade 10	59.6	50.0	59.5	50.0	62.4	50.0	59.1	50.0

**National Assessment of Education Progress :** A national, criterion-referenced achievement test.

### Percents of Students

Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	4	1998	4	6	18	23	33	32	45	39
Writing	8	1998	0	1	15	23	64	59	21	17
Mathematics	4	2000	2	3	16	23	42	43	40	31

### ABBREVIATIONS FOR MISSING DATA

N/A – Not Applicable

N/C – Not Collected

N/R – Not Reported

I/S – Insufficient Sample

## DISTRICT PROFILE

### INDICATORS OF DISTRICT PERFORMANCE

	This District	Change from Last Year	Districts With Students Like Ours	Median District
<b>DISTRICT</b>				
• Dollars per student	\$6,434	Up 8.7%	\$6,965	\$7,072
• Prime instructional time	89.2%	Up from 87.7%	89.8%	89.9%
• Student-teacher ratio	20.5 to 1	Down from 21.0 to 1	18.4 to 1	18.6 to 1
• Vacancies for more than nine weeks	0.0%	No change	0.3%	0.4%
<b>STUDENTS (n=2,712)</b>				
• Advanced placement/ Int'l baccalaureate program:				
Participation Rate	4.5%	N/A	7.8%	9.3%
Exam Success Rate	50.0%	N/A	57.4%	52.7%
• Attendance Rate	96.1%	Up from 95.6%	95.9%	96.0%
• Taking PACT (ELA) off grade level	8.5%	Up from 2.3%	5.7%	7.1%
• Taking PACT (Math) off grade level	5.3%	Up from 2.4%	5.5%	5.6%
• Retention rate	6.0%	Up from 4.3%	5.9%	5.6%
<b>TEACHERS (n=188)</b>				
• Professional development days per teacher	N/R	N/R	5.0 Days	5.0 Days
• Attendance rate	94.4%	Up from 93.8%	95.2%	95.0%
• Advanced Degrees	38.3%	Up from 36.8%	43.4%	46.6%
• Continuing contracts	97.9%	Up from 95.7%	83.2%	83.1%
• Out-of-field permits	1.1%	Up from 0.5%	2.2%	2.0%
• Teachers returning from the previous year	95.3%	Up from 93.8%	88.1%	88.6%
• Average salary	\$41,633	Up 3.4%	\$38,756	\$39,023

## DISTRICT FACTS

<b>DISTRICT</b>				
• Annual dropout rate	3.1%	Up from 2.4%	3.4%	3.1%
• Percentage spent on teacher salaries	60.2%	Down from 60.5%	54.1%	53.7%
• Superintendent's years in the district	22.0	Up from 21.0	3.0	3.0
• Parent conferences	84.4%	Up from 69.5%	93.9%	93.9%
• Opportunities in the arts	Excellent	No change	Excellent	Excellent
• Number of schools	3	No change	10	8
• Number of alternative schools	0	No change	0	0
• Number of charter schools	0	No change	0	0
• Number of magnet schools	0	No change	0	0
• Portable classrooms	0.0%	No change	7.5%	6.6%
• Attendance rate of district office staff	100.0%	No change	97.0%	96.8%
• Average administrative salary	\$74,398	Up 4.0%	\$65,505	\$66,570
<b>STUDENTS</b>				
• Enrollment in adult education GED or diploma programs	16	N/A	248	129
• Number of completions in adult education GED or diploma programs	52	N/A	59	37
• Suspensions and expulsions	0.5%	N/A	1.5%	1.5%
• Percent eligible for state gifted and talented programs	9.9%	Up from 9.6%	10.9%	10.6%
• Percentage with disabilities other than speech	12.2%	No change	11.1%	10.7%

Barnwell 45 School District  
660 Hagood Avenue  
Barnwell, S. C. 29812



**Grades** K-12

**Enrollment:** 2,712 Students

**Superintendent** James E. Benson 803-541-1300

**Board Chair** Donald Kitt 803-259-3387

## THE STATE OF SOUTH CAROLINA

**Annual District  
Report Card**

**2002**

### DISTRICT SUPERINTENDENT'S REPORT

Barnwell School District 45's Mission is to "Provide challenging, appropriately-focused educational opportunities for our children in a safe and nurturing school environment." Community support is truly essential in helping us fulfill our Mission. Students and staff in each of our schools benefit from services contributed by parents, community members, businesses and industries. More indicators relative to the district's Mission include:

\* All schools in Barnwell District 45 are fully accredited by the S. C. Department of Education and Southern Association of Colleges and Schools. Full accreditation assures minimum standards for class size, qualifications of teachers, school facilities, libraries, instructional materials, and curriculum.

\* The District places a high priority on the safety and welfare of students, staff, and visitors. Emphasis is placed on discipline intervention through conflict resolution strategies. Each school has in place a Safety Plan with procedures and measures to assure safe, secure learning environments.

\* Barnwell School District 45 provides a child development program for four-year-old children. Emphasis is placed on helping these children become prepared for formal school education and have a greater opportunity for success when older.

\* The PACE (Parent Child Education) program emphasizes that parents are every child's most important teachers and role models. The district has consistently provided resources for this program, which helps ensure that parents are able to provide a nurturing environment for their children.

\* To attract and retain qualified and talented teachers, Barnwell 45 teachers' salaries are among the highest in the state.

During the 2001-2002 school year, expert consultants performed an audit on the district's curriculum. Recommendations from the audit have been included in the district's efforts to improve academic achievement and meet challenges of improving overall performance in the district.

James E. Benson, Superintendent

### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit  
[www.myschools.com](http://www.myschools.com) or  
[www.sceoc.org](http://www.sceoc.org)